

FOUNDATIONS AND PRE-CALCULUS MATHEMATICS 11 COMPLETION

Teacher: Mr. B. Quast

Room: 309

email: bquast@sd61.bc.ca

Textbook: Mickelson Pre-Calculus 11

Daily Materials: textbook, binder, lined paper, chapter notes, pencil, pen, scientific calculator, ruler

Marks Distribution: Tests: 80% Take Home Quizzes: 20%

Webpage: The course webpage can be accessed from mrbquast.weebly.com

The webpage contains useful information about the course such as the outline, timeline, assignment list, completed notes, worksheet keys, and anything else handed out in class.

Tests & Quizzes:

Quizzes will be given for 'take home' each day of the course. Please do these questions on a different piece of paper from the rest of your assignment when/if possible. Tests will be written at the conclusion of each chapter. You should spend a significant amount of time studying and preparing.

Assignments:

Daily assignments will be given and you are expected to complete them to the best of your ability before the next day. Make good use of the class time given for assignment completion. When working on assignments:

1. write the question
2. show your work
3. mark the answer using the back of the text or worksheet key
4. retry any errors
5. note any questions you can't answer and ask about them in class

Attendance & Absences:

In summer school, one absence equals 4 missed classes!

Try not to be absent at all as it will really put you behind in the course. If you are absent, you can access the day's notes from the webpage, and try the applicable assignment on the assignment list. If you know you will miss an upcoming class, talk to me about what you will miss beforehand so that you know exactly what to do to stay caught up with the class.

Please try not to be late as it can be very disruptive to learning.

Food, Drink, Music, Phones: It is okay to quietly consume food and drink, as long as your area is left clean. Please turn cell phones off and have them out of sight in the classroom. You may listen to music during assignment time, or use your phone to access the webpage, but please do not have them out during learning time. **If you allow your phone to be a distraction, it will be very difficult to do well in the course.**

Classroom Environment:

1. Attend class regularly on time and get involved in your learning by **doing** rather than watching during discussions, notes and examples.
2. Respect class time as learning/practice time. When entering the class, have your books open so we can get started smoothly. Please stay in your desks and keep your books open until the bell rings. You should be working on your assignment until class ends.
3. Show respect for your classroom, classmates, and teacher, and you will receive the same treatment in return. Try to be friendly and helpful to one another so that we build a positive learning environment where **everybody** feels comfortable.
4. Bring all necessary materials **every day**.
5. Please don't use foul language in the classroom.
6. Take advantage of information provided to complete assignments properly and prepare for tests effectively. Be informed of expectations right from the beginning of the course.

I am available to help you in class and outside of class whenever I can. It is up to you to seek help before it becomes a problem. I strongly encourage you to ask me for help when necessary. Depend on yourself for success and be willing to make changes in your approach, if necessary, in order to achieve success.

GOOD LUCK & WORK HARD