Goal: to explore decimal representations of different roots of numbers

Toolkit:

- Finding a square root
- Finding a cube root
- Multiplication
- Estimating

Main Ideas:

The radical

Definitions:

Radical: an expression consisting of a radical sign, a radicand, and an index.

Perfect squares and cubes to memorize: $\sqrt{4} = 2$, $\sqrt{9} = 3$, $\sqrt{16} = 4$, $\sqrt{25} = 5$, $\sqrt{36} = 6$, $\sqrt{49} = 7$, $\sqrt{64} = 8$, $\sqrt{81} = 9$, $\sqrt[3]{8} = 2$, $\sqrt[3]{27} = 3$, $\sqrt[3]{64} = 4$, $\sqrt[3]{125} = 5$

$$\sqrt{100} = 10$$
 $\sqrt{12}(= 11)$
 $\sqrt{144} = 12$

Ex 1) Evaluate the following radicals, identify the radicand and index for each:

a)
$$\sqrt{16} = 4$$

b)
$$\sqrt[3]{64} = 4$$

Radicand: 16
Index: 2

Radicand: 64
Index: 3

Estimating square roots

Ex 2) Estimate the value of $\sqrt{20}$ to one decimal place.

Estimate 179

8

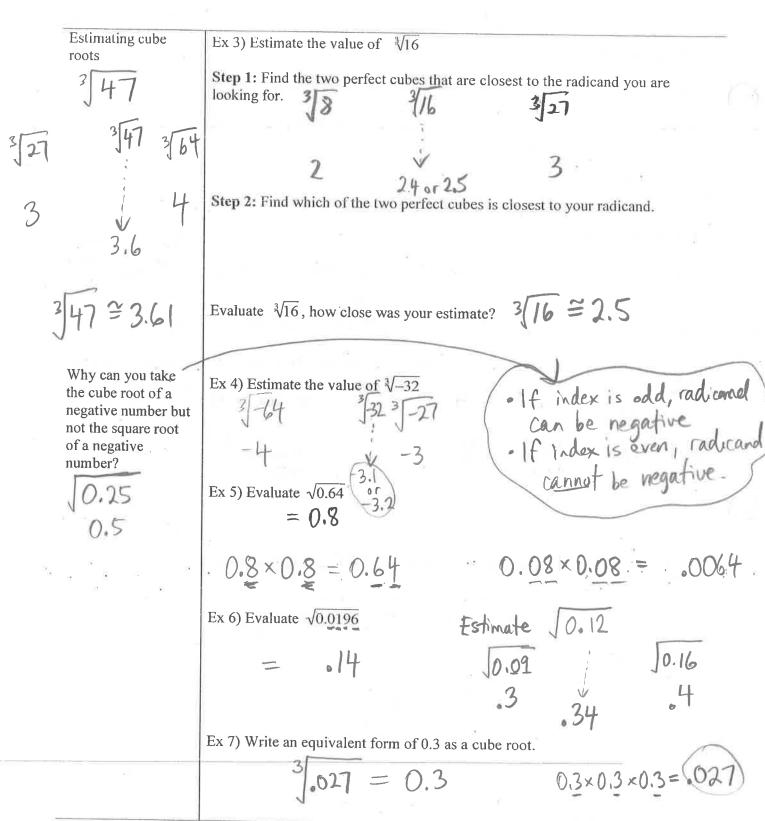
Step 1: Find the two perfect squares that are closest to the radicand you are looking for (one that is lower and one that is higher).

77 81

Step 2: Find which of the two perfect squares is closest to your radicand; this will determine the decimal point of your root.

J79 = 8.89

Evaluate $\sqrt{20}$, how close was your estimate? $\sqrt{20} \cong 4.47$



Reflection: How would you write 5 as a square root? A cube root? A fourth root?

Goal: to classify real numbers, and to identify & order irrational numbers

Toolkit:

Looking back:

- Estimating roots
- Placing numbers on number lines
- Anything you remember about classifying Real Numbers

Natural Numbers (N): Counting Numbers
Whole Numbers (W): Notural AND zero

Rational Numbers (Q): numbers that terminate (end) or repeat and thus can be written as a fraction.

Irrational Numbers (Q): numbers that neither terminate nor seperal (cannot be written as a fraction)

Classifying Real Numbers Ex1) Where do these numbers belong in the diagram of Real numbers?

$$\frac{.4}{3}$$

$$\frac{-8}{2}$$

2
$$0.\overline{6}$$
 $4\sqrt{2}$ $\frac{4}{3}$ $\frac{-8}{2}$ -12 $\dot{\pi}$ 0 $\sqrt{16}$

$$\sqrt{3}$$

$$\sqrt[3]{-125}$$
 $\sqrt{3}$ $\sqrt[3]{15}$ 19 $\sqrt{\frac{4}{9}} = \frac{\sqrt{4}}{\sqrt{9}} = \frac{2}{3}$

Real Numbers:

Rational Numbers			Irrational Numbers
Integers		1.35	45
Whole Numbers	$\frac{-8}{2}$		3/15
Natural Numbers	_	0.0	7
2 16	-12	4	J3
19	3-125	3 4 9	
111			

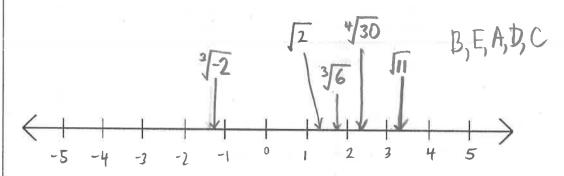
Ordering numbers on a number line

Ex2) Use a number line to order these numbers from least to greatest.

$$\frac{\mathrm{B}}{\sqrt{-2}}$$

$$\frac{C}{\sqrt{11}}$$

$$\frac{\mathrm{E}}{\sqrt{2}}$$



b)

Connect:

Ex3) Is the tangent ratio for θ in each right triangle rational or irrational?

a)
$$a = \frac{3}{4}$$
 $a = \frac{3}{4}$
 $a^2 + b^2 = c^2$
 $a^2 + 3^2 = 5^2$
 $a^2 + 9 = 25$
 $a^2 = 16$
 $a = \sqrt{16} = 4$

$$\frac{1}{4} = \frac{1}{1} = \frac{1}{3}$$

$$\frac{1}{2^2 - 1^2} = \frac{1}{3}$$

$$\frac{1}{3} = \frac{1}{3}$$

$$\frac{1}{3} = \frac{1}{3}$$

$$\frac{1}{3} = \frac{1}{3}$$

$$\frac{1}{3} = \frac{1}{3}$$

Reflection: How could you order a set of irrational numbers if you do not have a calculator?

Goal: to express an entire radical as a mixed radical

Toolkit:

Main Ideas:

- **Understanding Radicals**
- Identifying Factors of a Number

Perfect Squares - 1, 4, 9, 16, 25, 36, 49, 64, 81, 100, 121, 144,

Perfect Cubes - 1, 8, 27, 64, 125, 216,

What is an entire radical? A radical sign with a number under it @ J28,

What is a mixed radical? An expression that includes a radical with a coefficient

Equivalent Forms:

Ex 1)

a) $\sqrt{16 \cdot 9}$ is equivalent to $\sqrt{16} \cdot \sqrt{9}$ because: b) $\sqrt[3]{8 \cdot 27}$ is equivalent to $\sqrt[3]{8} \cdot \sqrt[3]{27}$ because:

What is the Multiplication Property of Radicals?

 $\sqrt[n]{ab} = \sqrt[n]{a} \cdot \sqrt[n]{b}$, where *n* is a natural number, and *a* and *b* are real numbers

*We can use this property to simplify square roots and cube roots that are not perfect squares or perfect cubes, but have factors that are perfect squares or perfect cubes.

Simplifying Square Roots We can simplify $\sqrt{24}$ because 24 has a perfect square factor of $\frac{4}{\text{(hint:look at list of perfect squares!)}}$.

Re-write $\sqrt{24}$ as a product of two factors, with the first one being the perfect square:

= 14.56 = 2.16 = 216

We can also simplify $\sqrt[3]{24}$ because 24 has a perfect cube factor of 8.

Re-write $\sqrt[3]{24}$ as a product of two factors, with the first one being the perfect cube:

3 8.3

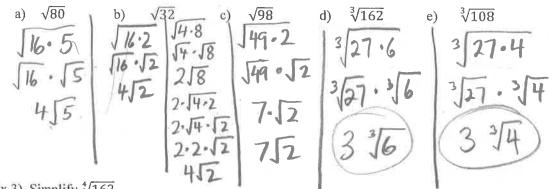


Simplifying Cube Roots Tip: If there is MORE than one perfect square or perfect cube factor, choose the LARGEST one!

> How do you simplify something with an index of 4? (a fourth root?)

Ex 2) Simplify each radical:

(remember your list of perfect squares and perfect cubes!)



Perfect Fourths:

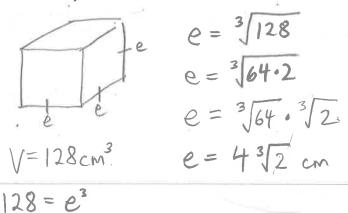
-Rewrite radical with the prime factorization of 162

-Since $\sqrt[4]{162}$ is a fourth root, look for a factor that appears 4 times!

4/81.2 3/1/2

Ex 4) Simplify
$$\sqrt[4]{48}$$
 $\sqrt[4]{16 \cdot 3}$
 $\sqrt[4]{16 \cdot 4/3}$
 $\sqrt[4]{3}$

Ex 5) A cube has a volume of $128cm^3$. Write the edge length of the cube in simplest radical form.



Reflection: How do you use the index of a radical when you simplify a radical? Use an example.

Name: Date:

Goal: to express a mixed radical as an entire radical

Toolkit:

- List of Perfect Squares: 1, 4, 9, 16, 25, 36, 49, 64, 81, 100....
- List of Perfect Cubes: 1, 8, 27, 64, 125, 216,
- Multiplication Property of Radicals $(\sqrt{ab} = \sqrt{a} \cdot \sqrt{b})$
- Mixed Radical....ex.
- Entire Radical.....ex.

Main Ideas:

How do you write a mixed radical as an entire radical?

What do you do if the index

is 4 or 5 (or higher?) Write the mixed radical $4\sqrt{3}$ as an entire radical:

$$4\sqrt{3} = 4 \cdot \sqrt{3}$$

 $=\sqrt{16}\cdot\sqrt{3}$

 $=\sqrt{16\cdot3}$ $=\sqrt{48}$

- Use the Multiplication Property of Radicals (re-write 4 as a radical....think4 = $\sqrt{?}$ $\sqrt{16}$!)

- Combine these under the same radical sign and multiply

(***NOTICE... these are the opposite steps to writing an entire radical as a mixed radical)

Ex. 1) Write each as an entire radical:

a)
$$5\sqrt{2}$$
 $5\cdot\sqrt{2}$
 $\sqrt{25}\cdot\sqrt{2}$

c) $3\sqrt[3]{2}$

3.3/2

Write $3\sqrt[5]{2}$ as an entire radical:

First, re-write 3 as $\sqrt[5]{?}$ $3 = \sqrt[5]{3 \cdot 3 \cdot 3 \cdot 3 \cdot 3} = \sqrt[5]{243}$

So now,
$$3\sqrt[5]{2}$$

= $3 \cdot \sqrt[5]{2}$
= $\sqrt[5]{243} \cdot \sqrt[5]{2}$

√243 · 2 \$/486

now, using the Multiplication Property of Radicals...

32,243,1024

d) $2\sqrt[3]{6}$

7.3/6

Perfect Fourths 16,81,256

Ex. 2) Write each as an entire radical:

a)
$$2\sqrt[4]{5}$$

b)
$$4\sqrt[5]{2}$$

How can entire radicals be used to help you order a set of mixed radicals with the same index?

Ex. 3) Arrange the following in order from greatest to least: $3\sqrt{5}$, $2\sqrt{13}$, $4\sqrt{3}$, 2, $9\sqrt{2}$

$$3\sqrt{5}$$
 $2\sqrt{13}$ $4\sqrt{3}$ 2
 $3.\sqrt{5}$ $2.\sqrt{13}$ $4.\sqrt{3}$ $\sqrt{4}$
 $\sqrt{9.\sqrt{5}}$ $\sqrt{4.\sqrt{13}}$ $\sqrt{6.\sqrt{3}}$
 $\sqrt{4.\sqrt{5}}$ $\sqrt{4.\sqrt{13}}$ $\sqrt{6.3}$
 $\sqrt{45}$ $\sqrt{52}$ $\sqrt{48}$

9/2, 2/13, 4/3, 3/5, 2

Reflection: How do you use the index of a radical when you write a mixed radical as an entire radical? Use an example to help your explanation

4.4 - Fractional Exponents and Radicals

Name: Date:

Goal: to relate rational exponents and radicals

Toolkit:

- Exponent Laws
- Taking square and cube roots
- Converting decimals to fractions
- Order of operations

Main Ideas:

Evaluating powers of the form $a^{\frac{1}{n}}$

Powers with Rational Exponents with Numerator 1

When *n* is as natural number and *x* is a rational number, $x_0^{\frac{1}{2}} = \sqrt[n]{x}$... for example... $16^{\frac{1}{2}} = \sqrt[2]{16} = 4$

Ex 1) Write each power as a radical then evaluate without using a calculator.

a)
$$1000\overline{3}$$
 b) $0.25^{0.5}$ c) $(-8)^{\frac{1}{3}}$ d) $(\frac{16}{81})^{\frac{1}{6}}$
= $\sqrt[3]{1000}$ 0. $25^{\frac{1}{3}}$ $\sqrt[3]{-8}$ $\sqrt[4]{\frac{16}{81}}$ = $\sqrt[4]{16}$ = $\sqrt[4]{81}$ = $\sqrt[4]{16}$ = $\sqrt[4]{81}$ = $\sqrt[4]{81}$

Rewriting powers in radical and exponent form

Powers with Rational Exponents

When m and n are natural numbers, and x is a rational number,

$$\chi^{\frac{m}{n}} = \left(\chi^{\frac{1}{n}}\right)^{m} = \left(\sqrt[n]{\chi}\right)^{m} \dots \text{ ex} \quad 25^{\frac{3}{2}} = \left(25^{\frac{1}{2}}\right)^{3} = \left(\sqrt[2]{25}\right)^{3} = (5)^{3} = 125$$

$$\sigma r$$

$$\chi^{\frac{m}{n}} = (\chi^{m})^{\frac{1}{n}} = \sqrt[n]{\chi^{m}} \dots \text{ ex} \quad 25^{\frac{3}{2}} = (25^{3})^{\frac{1}{2}} = \sqrt[2]{25^{3}} = \sqrt{15625} = 125$$

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Ex 2) Write $26^{\frac{2}{5}}$ in radical form in two different ways.

$$26^{\frac{2}{5}}$$
 = $(5/26)^2$

 $26^{\frac{2}{5}}$

42

 $(3/42)^{2}$

3/42²

Ex 3) Write the following in exponent form.

a)
$$\sqrt[3]{6^5}$$
.

b)
$$(\sqrt[4]{19})^3$$

Evaluating powers with rational exponents and rational bases

$$0.4$$

$$= \frac{4}{10}$$

$$= \frac{2}{2}$$

Applying rational hundredthi exponents

Ex 4) Evaluate the following:

a)
$$0.01^{\frac{3}{2}}$$
 b) $(-27)^{\frac{4}{3}}$ c) $32^{0.4}$ d) $16^{0.75}$ $(\sqrt{0.01})^3$ $(^3\sqrt{-27})^4$ $32^{\frac{1}{10}}$ $(-3)^{\frac{3}{4}}$ $(-3)^{\frac{3}{4}}$ $(5\sqrt{32})^2$ $(-3)^4$ $($

Ex 5) Biologists use the formula $b = 0.01m^{\frac{2}{3}}$ to estimate the brain mass, b kilograms, of a mammal with body mass, m kilograms. Use the formula to estimate the brain mass of each animal.

a) A moose with a body mass of 512kg

$$b = 0.01 \text{ m}^{\frac{2}{3}}$$

$$b = 0.01 (512)^{\frac{2}{3}}$$

$$b = 0.01 (3/512)^{2}$$

$$b = 0.01 (84) = 0.64 \text{ kg}$$
b) A cat with a body mass of 5kg

$$b = 0.01 \, \text{m}^{\frac{2}{5}}$$

$$b = 0.01 \, (5)^{\frac{2}{3}}$$

$$b = 0.01 \, (\sqrt[3]{5})^{2}$$

$$b = 0.01 \, (\sqrt{1.7})^{2} = 0.01 \, (2.924)$$

Reflection: In the power $x^{\frac{m}{n}}$, m and n are natural numbers and x is a rational number. What does the numerator m represent? What does the denominator n represent? Use an example to explain your answer.

Goal: To relate negative exponents to reciprocals

Toolkit:

- Simplifying and evaluating with rational exponents
- Multiplying fractions

Main Ideas:

What is a reciprocal?

Two numbers with a product of 1 are reciprocals.

4

Ex. 1) Since $4 \cdot \frac{1}{4} = 1$, the numbers 4 and $\frac{1}{4}$ are <u>reciprocals</u>

Ex. 2) Since $\frac{2}{3} \cdot \frac{3}{2} = 1$, the numbers $\frac{2}{3}$ and $\frac{3}{2}$ are reciprocals

Powers with Negative Exponents When x is any non-zero number and n is a rational number, x^{-n} is the reciprocal of x^n .

That is,
$$x^{-n} = \frac{1}{x^n}$$
 and $\frac{1}{x^{-n}} = x^n$, $x \neq 0$

$$\left(\frac{a}{b}\right)^{-n} = \left(\frac{b}{a}\right)^n$$

Evaluate a power with a negative exponent

Evaluate each power:

 $\left(\frac{(-3)^{-3}}{4^{-3}}, \frac{4^3}{(-3)^3}\right)$

$$=\frac{1}{\left(-5\right)^3}$$

$$\left(-\frac{4}{3}\right)^3$$

$$\left(\frac{3}{10}\right)^2$$

$$(-5)^3$$
= $-\frac{1}{125}$

$$(-4)^3 = -64$$
 $3^3 = 27$

$$\frac{3^2}{10^2} = \frac{9}{100}$$

To evaluate a power with a negative rational (fraction) exponent:

Evaluate a power with a negative rational exponent

Ex. 4) Evaluate $8^{-\frac{2}{3}}$

$$=\frac{1}{\frac{2}{83}}$$

write with a positive exponent

$$=\frac{1}{(\sqrt[3]{8})^2}$$

re-write into radical form, then work from inside out

$$=\frac{1}{(2)^2}$$

evaluate (write answer with NO exponents)

$$=\frac{1}{4}$$

$$=\frac{49^{-\frac{5}{2}}}{49^{\frac{5}{2}}}$$

$$=\frac{1}{7^{5}}$$

$$=\frac{1}{16807}$$

Applying Negative Exponents (word problems) Ex. 5) Evaluate:

a)
$$(\frac{9}{16})^{\frac{3}{2}}$$
 b) $(\frac{25}{36})^{\frac{1}{2}}$ $(\frac{36}{9})^{\frac{3}{2}}$ $(\frac{36}{25})^{\frac{1}{2}}$ $(\frac{36}{25})^{\frac{1}{2}}$

c)
$$\frac{16^{-\frac{5}{4}}}{1}$$
 d) $-25^{-1.5}$ (hint: change 1.5 to a fraction in lowest terms!) $\frac{1}{16^{\frac{5}{4}}}$ $-25^{-\frac{3}{2}}$ $\frac{1}{16^{\frac{5}{4}}}$ $\frac{1}{2^{\frac{5}{4}}}$ $\frac{1}{2^{\frac{5}{4}}}$

Ex. 6) Use the formula $v = 0.155s^{\frac{5}{3}}f^{-\frac{7}{6}}$ to estimate the speed of a dinosaur when s = 1.5 and f = 0.3 (answer is a speed in m/s)

Substitute values into the proper places in the formula
$$V = 0.155 (1.5)^{\frac{3}{5}} (0.3)^{-\frac{7}{5}}$$

Evaluate, using your calculator

$$V = .0.155 \left(1.5\right)^{\frac{5}{4}} \frac{1}{0.3^{\frac{7}{4}}}$$

$$V = \frac{0.155(31.5)^5}{(50.3)^7} = \frac{(0.155)(1.965556)}{0.2455} = 1.24\%$$

Reflection:

Goal: to apply all of the exponent laws to simplify expressions

Toolkit:

Exponent Laws •

Fractional and negative exponents

Operations with fractions, integers

Main Ideas:

Exponent Laws

Product of powers:

$$\chi^{m} \cdot \chi^{n} = \chi^{m+n}$$

$$(5^3)(5^4) = 5^4$$

Quotient of powers:

$$\frac{\chi^m}{\gamma^n} = \chi^{m-1}$$

Power of a power:

$$(\chi^m)^n = \chi^{mr}$$

$$(2^3)^2 = 2^6$$

Power of a product:

$$(xy)^m = x^m y^m$$

$$(2x)^3 = 2^3 \chi^3 = 8\chi^3$$

Power of a quotient:

$$\left(\frac{x}{y}\right)^m = \frac{x^m}{y^m}$$

Power of zero:

Fractional exponents:

$$\chi^{\frac{m}{n}} = (\sqrt{\chi})^n$$

Negative exponents:

$$Q_{-u} = \frac{q_{-u}}{1}$$

$$\alpha^n = \frac{1}{\alpha^{-n}}$$

$$\left(\frac{p}{q}\right)_{-m} = \left(\frac{p}{p}\right)_{m}$$

$$\alpha^{n} = \frac{1}{\alpha^{-n}} \left(\frac{\alpha}{b} \right)^{-m} = \left(\frac{b}{\alpha} \right)^{m} \left(\frac{-\frac{m}{n}}{a} = \frac{1}{\alpha^{\frac{m}{n}}} = \frac{1}{(\sqrt{a})^{m}} \right)$$

Note: write all powers with POSITIVE EXPONENTS.

Which law(s) did you use?

Ex 1) Simplify by writing as a single power.

a)
$$0.6^2 : 0.6^{-6}$$

c)
$$m^7 \div m^{-2}$$

d)
$$\overline{0.4^4}$$

$$\frac{1}{\sqrt{s}}$$

Ex 2) Simplify by writing as a single power.

a)
$$[(-\frac{4}{7})^2]^{-3} + [(-\frac{4}{7})^4]^{-5}$$

b) $\frac{(2.3 \cdot 3)^{-3}}{2.3^5}$

c) $\frac{(\frac{1}{17} \cdot \frac{1}{17})^{-\frac{1}{17}}}{(\frac{1}{17})^{-\frac{1}{17}}}$

Ex 3) Simplify. with POSITIVE EXPONENTS.

Ex 3) Simplify. with $(x^4y^{-2})(x^2y^3)$
 $x^4y^{-2}x^2y^3$
 $x^4y^{-2}x^2y^3$
 $x^4y^{-2}x^2y^3$
 $x^4y^{-2}x^2y^3$
 $x^4y^{-2}x^2y^3$
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 $x^2y^{-2}x^2y^3$
 $x^2y^{-2}x^2y^3$

Reflection: How would you simplify the expression $\left(\frac{x^a}{x^3}\right)^2$ and how is it similar/different compared to the other problems we've done?

Goal: to apply all of the exponent laws to evaluate expressions

Toolkit:

- Exponent Laws, incl. fractional /negative
- Operations with fractions, integers
- Substitution, BEDMAS

Main Ideas:

What is the difference between "simplifying" and "evaluating"?

Simplify: power with positive exp Evaluate: -no exponents or variables. Ex 1) Simplify $x^{\frac{5}{3}} \cdot x^{\frac{1}{3}}$ Ex 2) Evaluate $1.5^{\frac{5}{3}} \cdot 1.5^{\frac{1}{3}}$

(²

1.5² 1.5² = 2.25

Ex 3) Evaluate each expression for m = -1 and n = 2

Step 1: Simplify the expression (use exponent laws)

Step 2: Substitute → replace letters with numeric values

Step 3: Evaluate

a) $(m^2n^3)(m^3n^2)$ $m^5 n^5$ = $(-1)^5 (2)^5$ = (-1)(32)

 $(m^{-3}n^{-1})^{-3}$ $m^{9}n^{3}$ $(-1)^{9}(2)^{3}$ (-1)(8) = -8

terms

Solving Problems using the Exponent Laws

Ex 4) A sphere has volume 600m³.

a) Write an expression for the radius in exponent form

b) What is the radius of the sphere to the nearest tenth of a metre?