2.0 – Naming Triangles and Pythagoras

Name:
Date:

Goal: To learn how to correctly name triangles, their sides and their angles, and to use Pythagoras.

Toolkit:	**Main Ideas:**
• Labeling angles and sides of triangles • All angles in a triangle add to _______ • Pythagoras: $a^2 + b^2 = c^2$ (c is hyp!) • Labelling triangles from a target angle	

Definitions

Right triangle –

Equilateral triangle –

Isosceles triangle –

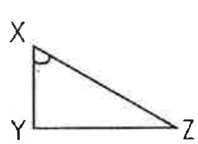
Scalene triangle –

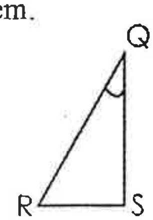
Labelling angles and sides of triangles

Ex 1) Draw a triangle, ΔABC, and label all angles and sides.
Label sides using both:
- One lower case variable
- Two endpoints

Three point system of naming angles – An angle is named using the two origins of the angle, and the vertex, with the vertex ALWAYS in the middle!

Ex2) Name each indicated angle using the three point system.



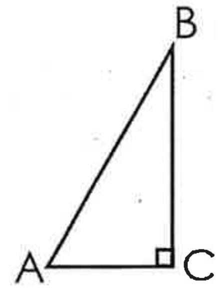


Labelling angles from a target angle

(Only for right triangles!)

In this chapter, we will also want to label the sides of a RIGHT triangle based their position in relation to a target angle which we use as a reference point.

Ex 3) In reference to angle A, label
- the hypotenuse (HYP)
- the side opposite to A (OPP)
- the side adjacent to A (ADJ)

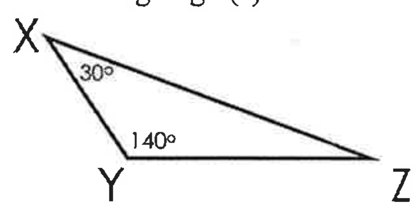


Angles in a triangle

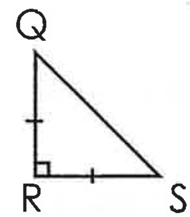
The sum of the angles in a triangle is __________

Ex4) Find the missing angle(s).

a)



b)



Pythagoras

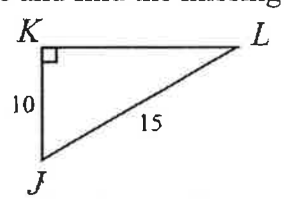
(Only for right triangles!)

Pythagoras – Remember, "c" MUST be the hypotenuse, or the side across from the right angle!

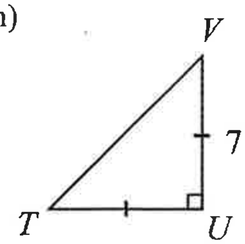
$$a^2 + b^2 = c^2$$

Ex 5) Name and find the missing side(s) (nearest tenth)

a)



b)



Reflection: Is it possible to have an equilateral triangle that is also a right triangle? Explain.

2.1 – Angles from the Tangent Ratio

Name:
Date:

Goal: to develop the tangent ratio and relate it to the angle of inclination of a line

Toolkit:
- Similar Triangles
- Labeling sides and angles of a triangle

Main Ideas:

Terminology:

Hypotenuse: The longest side of a right triangle (and always opposite the right angle) (HYP)

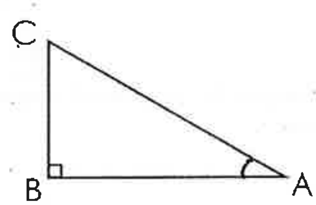
Opposite: The side that does NOT touch the angle (OPP)

Adjacent: The side that DOES touch the angle (and is not the hypotenuse) (ADJ)

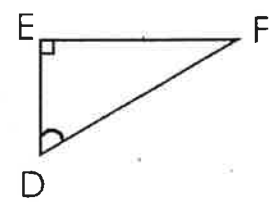
Naming Sides:

We name the sides of a right triangle (a triangle with a 90° angle) in relation to one of its acute angles (one of the angles that is NOT 90°)

Ex1)



TRY:



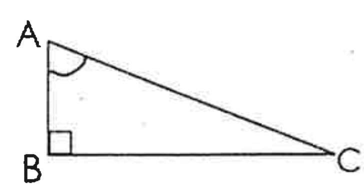
What is trigonometry?

What is the **TANGENT RATIO**?

THE TANGENT RATIO

If $< A$ is an acute angle in a right triangle, then:

$$\text{Tan } A = \frac{\textit{length of side opposite} <A}{\textit{length of side adjacent to} <A}$$



You can use a scientific calculator to find an angle when you know its tangent. The $\tan^{-1}$ operation does this.

→ Shift Tan

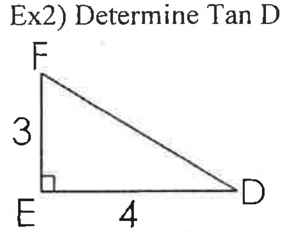
or

→ 2ndF Tan

Determining the Tangent Ratios for Angles:

* MAKE SURE CALCULATOR IS IN DEGREE MODE*

Ex2) Determine Tan D and Tan F. Then, determine <D and <F.

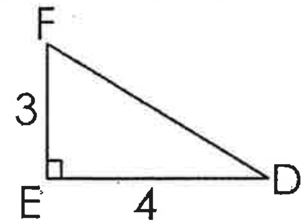


Write Tan D again. At the moment, the Tan D ratio is written as a fraction. Ratios can also be written as decimals. Write Tan D as a decimal:

Tan D =

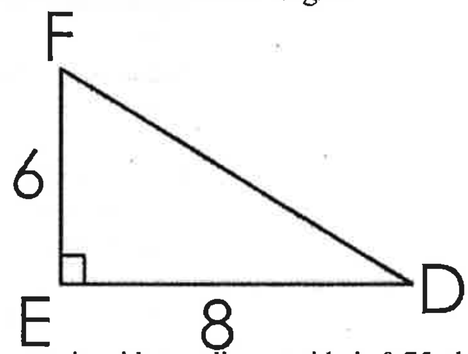
Trigonometric **ratios** such as tangent can be written as a fraction or a decimal.

Why is the measure of <D = 36.9° if the ratio for Tan D = ¾ ?



Look at the triangle. If the opposite is less than the adjacent side, <D will be less than 45^0. Thus, it is 36.9^0.
So, why is <F = 53.1^0 ?

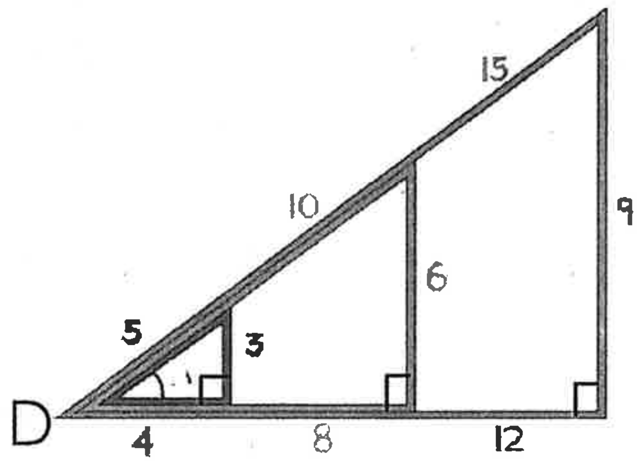
What would the opposite and adjacent sides have to be to have a 45^0 angle?



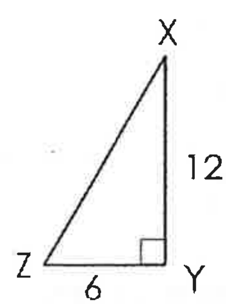
What would the other acute angle measure be in this situation?

Back to Triangle DEF:
What would the measure of <D be for this triangle?

No matter how big the triangle, if the ratio of opposite side to adjacent side is 0.75, then the angle will measure 36.9^0.



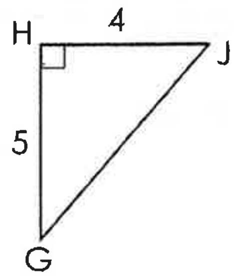
Ex3) Determine Tan X and Tan Z



Now, determine <X and <Z:

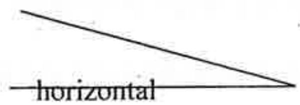
Sketch another right triangle with the same angle measures:

Ex4) Determine the measures of <G and <J to the nearest tenth of a degree. Start by writing the tangent ratio properly.



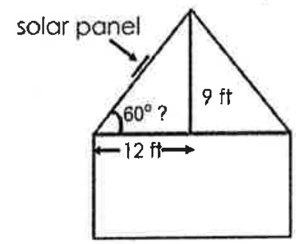
Definition:

Angle of Inclination – This is the ACUTE angle that a line makes with the horizontal



Using the Tan Ratio to Determine the Angle of Inclination:

Ex6) The latitude of Fort Smith, NWT, is approximately 60°. Determine whether this design for a solar panel is best for Fort Smith.



Ex7) A 10ft ladder leans against the side of a building with its base 4ft from the wall. What is the angle of inclination of the ladder?

DRAW A DIAGRAM!

Reflection: You have just studied the Tan ratio, which is the ratio of the opposite side to the adjacent side of a right triangle. What are the other two pairs of sides you could have in a right triangle? (think opp, adj, and hyp!)

2.2 – Sides from the Tangent Ratio

Name:
Date:

Goal: Apply the tangent ratio to calculate lengths of sides of triangles

Toolkit:	**Main Ideas:**
• Similar Triangles • Labeling sides and angles of a triangle • Tan Ratio (opposite and adjacent sides)	

Terminology:

Direct Measurement: When we use a measuring instrument (eg. Ruler, protractor) to determine a length or an angle.

Indirect Measurement: When we use math concepts (eg. Trig, Pythagoras) to calculate a length or an angle

We can use the Tan ratio as a tool to calculate the length of a side of a right triangle *indirectly*.

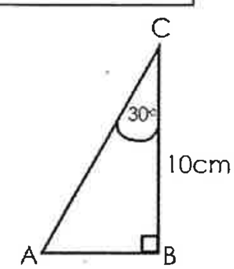
Steps:

1) Use the Tan ratio ($\frac{opposite}{adjacent}$) to write an equation

2) When we know the measure of an angle (that is NOT the 90° angle!) and the length of one of the legs (not the hypotenuse), solve the equation to determine the length of the other leg.

Determining the Length of a Side **Opposite** a Given Angle:

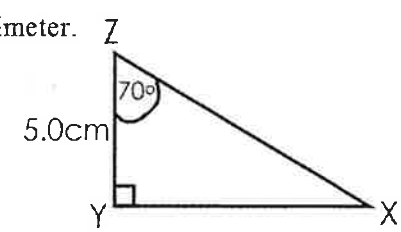
Ex1) Determine the length of AB to the nearest tenth of a centimeter.



REMEMBER:

Calculator MUST be is DEGREE mode!

Ex2) Determine the length of XY to the nearest tenth of a centimeter.



Note: when solving a question where you have two equal fractions.....
"multiply the pair, divide by the spare!"

Ex 1. $\frac{3}{1} = \frac{8}{x}$

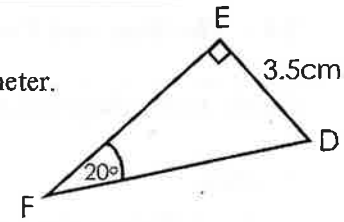
$x = (8 \times 1) \div 3$
$x = 2.67$

Ex 2. $\frac{2.4}{1} = \frac{y}{11}$

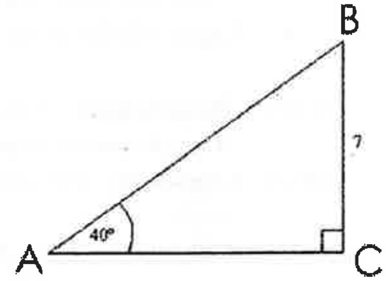
$x = (2.4 \times 11) \div 1$
$x = 26.4$

<u>Determining the Length of a Side **Adjacent** a Given Angle:</u>

Ex3) Determine the length of EF to the nearest tenth of a centimeter.

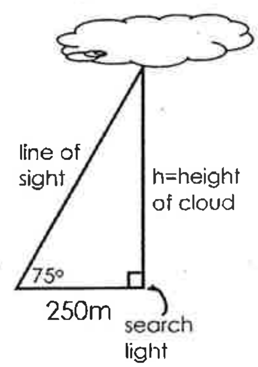


Ex 4) Find side AC to the nearest tenth.



<u>Using the Tan Ratio to Solve an Indirect Measurement Problem:</u>

Ex5) A searchlight beam shines vertically on a cloud. At a horizontal distance of 250m from the searchlight, the angle between the ground and the line of sight to the cloud is 75°. Determine the height of the cloud to the nearest metre.



Ex6) At a horizontal distance of 200m from the base of an observation tower, the angle between the ground and the line of sight to the top of the tower is 8°. How high is the observation tower, to the nearest metre?

Start by sketching and labeling a diagram to represent the information in the problem........

Reflection: Write, in your own words, how you can find the length of a side by using a known angle and a known side, and using the Tan Ratio.

2.4 – The Sine and Cosine Ratios

Name:
Date:

Goal: to develop and apply the sine and cosine ratios to determine angle measures

Toolkit:

- Labeling sides and angles of a triangle
- What you have learned about the Tan ratio
- Angle of elevation vs depression

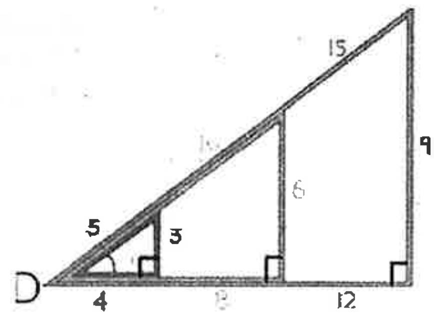
(HYP) – **Hypotenuse**: The longest side of a right triangle (and always opposite the right angle)
(OPP) – **Opposite**: The side that does NOT touch the angle
(ADJ) – **Adjacent**: The side that DOES touch the angle (and is not the hypotenuse)

Main Ideas:

Remember from yesterday that:

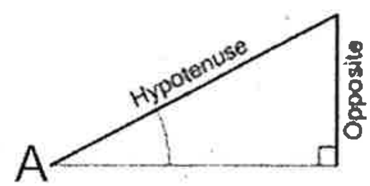
Tan D = <u>opposite side</u> / adjacent side

If the ratio of opposite to adjacent doesn't change, then angle D doesn't change. Look at angle D compared to the length of the opposite vs. the length of the adjacent sides.



You can also compare the ratio of other pairs of sides compared to the target angle. Tangent ratio is opposite side divided by adjacent side, but you can make a ratio with each of these sides and the hypotenuse, and these ratios can be related to the size of the target angle:

THE SINE RATIO



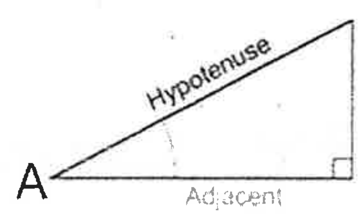
If < A is an acute angle in a right triangle, then

Sin A = <u>length of side opposite <A</u> / length of hypotenuse

What values will the sine ratio always be between?

If the opposite side is quite small compared to the hypotenuse, will the target angle be closer to 0^0 or 90^0 ?

THE COSINE RATIO



If < A is an acute angle in a right triangle, then

Cos A = <u>length of side adjacent <A</u> / length of hypotenuse

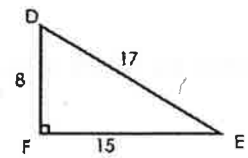
What values will the cosine ratio always be between?

If the adjacent side is quite small compared to the hypotenuse, will the target angle be closer to 0^0 or 90^0 ?

S O H C A H T O A

Determining the Sine and Cosine of an Angle, and Determining the Measure of the Angle

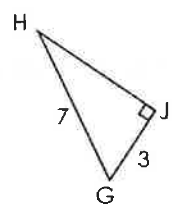
Ex1) a) In triangle DEF, identify the side opposite <D, the side adjacent to <D, and the hypotenuse

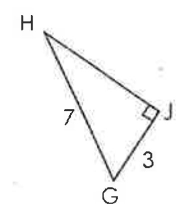


b) Determine the ratios Sin D and Cos D, and give the values as decimals (nearest hundredth)

c) Determine angles D and E to the nearest tenth

Ex2) Determine the measures of <G and <H to the nearest tenth of a degree.





Using Sine or Cosine to Solve a Problem

Ex3) A water bomber is flying at an altitude of 5500 ft. The plane's radar shows that it is 9000 ft from the target site in a forest fire. What is the angle of elevation of the plane measured from the target site, to the nearest degree?

Reflection: What will you do to remember the calculator steps when finding an ANGLE (whether it's a sin, cos, or tan problem)?

2.5 – Missing Sides from Sine and Cosine

Name:
Date:

Goal: to use the sine and cosine ratios to determine lengths indirectly.

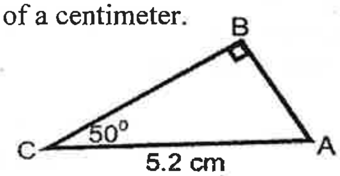
Toolkit:

- What you have learned about the Tan ratio
- Angle of elevation vs depression
- SOHCAHTOA

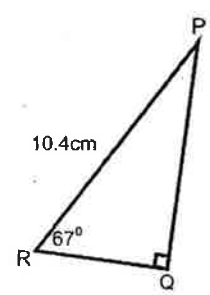
Main Ideas:

Using the sine or cosine ratio to determine the length of a leg

Ex1) Determine the length of side a to the nearest tenth of a centimeter.

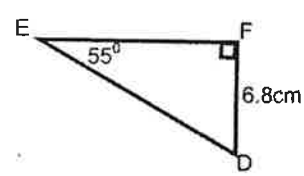


Ex2) Determine the length of side r to the nearest tenth of a centimeter.



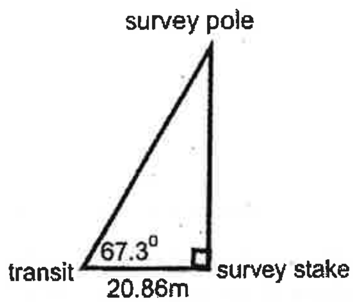
Using the sine or cosine ratio to determine the length of the hypotenuse

Ex3) Determine the length of side f to the nearest tenth of a centimeter.



Solving an Indirect Measurement Problem

Ex4) A surveyor made the measurements shown in the diagram. How could the surveyor determine the distance from the transit to the survey pole to the nearest hundredth of a metre?



Ex5) From a radar station, the angle of elevation of an approaching airplane is 32.5°. The horizontal distance between the plane and the radar station is 35.6km. How far is the plane from the radar station to the nearest tenth of a kilometer? (Draw a picture!)

Reflection: Explain when you might use the sine or cosine ratio instead of the tangent ratio to determine the length of a side in a right triangle.

2.6 – Solving Triangles

Name:
Date:

Goal: Use a trigonometric ratio to solve a problem involving a right triangle

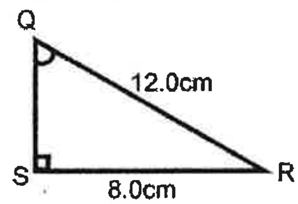
Toolkit:	**Main Ideas:**
• $S\frac{O}{H}C\frac{A}{H}T\frac{O}{A}$ (SOHCAHTOA!) • The sum of the angles in any triangle is 180° • Pythagoras → $a^2 + b^2 = c^2$	

Which Trig Ratio should be used?

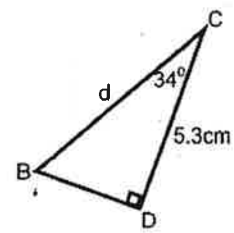
Find the missing angle or side using trig...

Ex1) To determine the measure of the indicated angle or side, which trig ratio would you use? Why? Then find the indicated angle or side, to the nearest tenth of a degree.

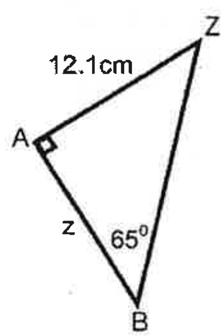
a)



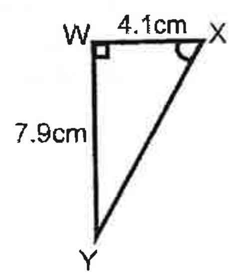
b)



c)



d)

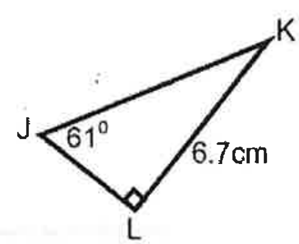


Solving a triangle means to determine the measures of all the angles and the lengths of all the sides in a triangle. We will need to use:

- $S\frac{O}{H}C\frac{A}{H}T\frac{O}{A}$
- The sum of the angles in any triangle is 180°
- Pythagoras → $a^2 + b^2 = c^2$

How do you *SOLVE* a triangle?

Ex2) Solve ΔJKL. Give measures to the nearest tenth.



How do you solve a triangle without the picture of the triangle?	Ex3) In right triangle ΔKMN, $< M = 90°, KM = 8cm, and\ MN = 9cm.$ Solve this triangle. Give measures to the nearest tenth. *(Draw and label the triangle, then solve!)*
Word Problems	Ex1) A whale-watching boat is stopped near a rock to look at some sea lions. Then it goes 95m due west to head towards a possible whale sighting. The captain points out a pod of whales, which the radar shows are 140m north of the boat. How far are the whales from the sea lions, and what is the angle at the rock (between the boat's path and the whales' direct line to the sea lions)? *Answer to the nearest tenth.* Ex2) As Sam is driving, she sees a sign telling her that the road has a 7% grade (i.e., a rise of 7 meters for a horizontal change of 100m). a) What is the angle of inclination of the road? (nearest degree) b) If she travels 500m along the road, how much has she risen vertically? (nearest meter)

Reflection: What is the advantage of determining the unknown angle before the unknown sides?

2.7 – Applications of Trigonometry, Two Triangles

Name:
Date:

Goal: to apply trigonometry to solve problems with two right triangles

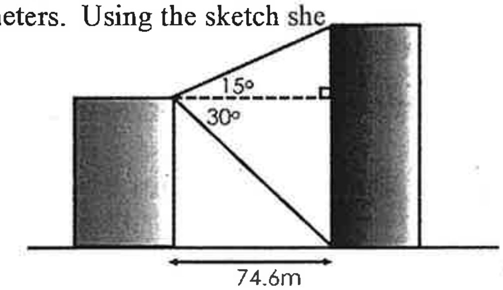
Toolkit:

- $S\frac{O}{H}C\frac{A}{H}T\frac{O}{A}$ (SOHCAHTOA!)
- The sum of the angles in any triangle is 180°
- Pythagoras → $a^2 + b^2 = c^2$
- A PLAN: you'll need to come up with a PLAN to use more than one triangle to help you answer the question before you jump in.
- Try re-drawing the pieces.

Main Ideas:

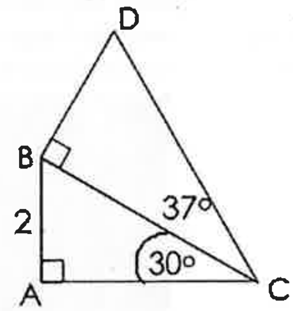
2-D

Ex1) From the top of one building, a surveyor measures the angle of elevation to the top of another (taller!) building, and the angle of depression to the base of the other building. The distance between the buildings is 74.6 meters. Using the sketch she made, find the height of the buildings (nearest tenth).

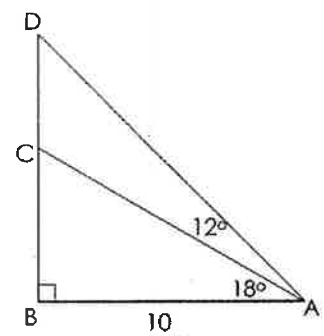


Ex2) For each questions, write out a PLAN to find the missing side CD.

a) Find the length CD. What's the PLAN?



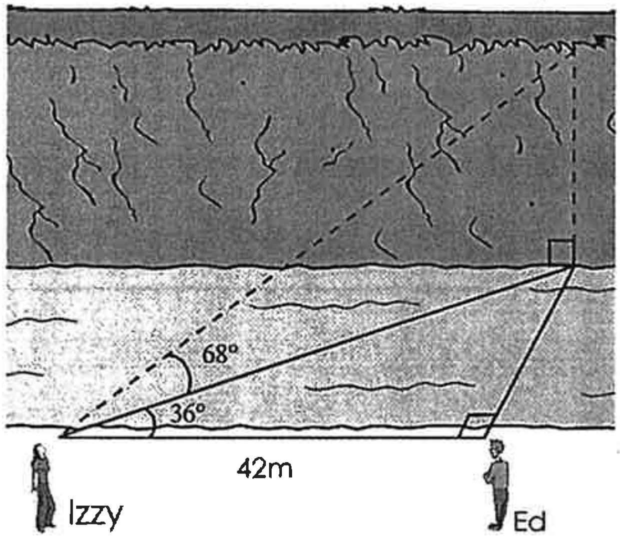
b) Find the length CD. What's the PLAN?



3-D

Hard to picture: try looking for right angles!

Ex3) Izzy and Ed positioned themselves 42 m apart on one side of a stream. Izzy recorded angles, as shown below. Find the height of the cliff on the other side of the stream (nearest tenth).



Reflection: What do you have to think about when you draw a diagram with triangles in three dimensions?

The Sine Law

So far, you have learned how to use trigonometry when working with right triangles. Now, you will learn how to use trigonometry for **oblique triangles** (non-right triangles).

developing the sine law

Draw an oblique triangle *ABC* and label the sides *a*, *b*, & *c* (opposite the respective corresponding angles). Then, draw a line (call it *h*) from *B* to *b*, so that it is perpendicular to line *b*.

Write a ratio for sin*A*, and then for sin*C*. Then, solve each for *h*.

Since each ratio is equal to *h*, they must also equal one another.

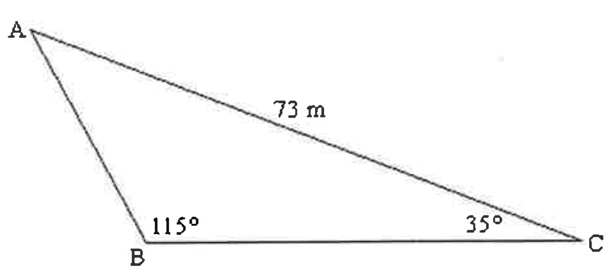
By using similar steps, you can also show the same for *b* and sin*B*.

sine law

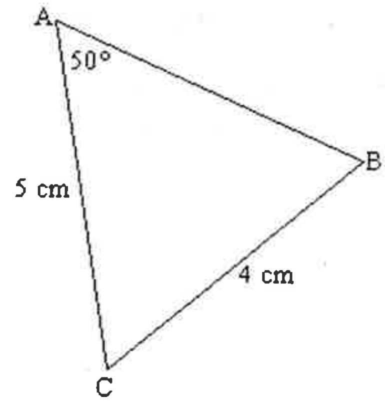
For any triangle, the sine law states that the sides of a triangle are proportional to the sines of the opposite angles:

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C} \quad OR \quad \frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

Example 1 – Solve for side AB and side BC to the nearest tenth.



Example 2 – Solve for angle B to the nearest degree. Then find angle C to the nearest degree and side AB to the nearest tenth.



information necessary to use the sine law

For oblique triangles, what is the minimum information needed in order to use the sine law to find new information?

solving a triangle

When **solving a triangle**, you must find all of the unknown angles and sides.

Example – Sketch and solve the triangle (each answer to the nearest tenth).

$$< A = 140°, < C = 25°, a = 20$$

Example – Solve the triangle (round to the nearest whole number).

$$< B = 38^\circ, b = 8, a = 6$$

The Cosine Law

For right triangles, the trigonometric ratios sine, cosine, and tangent can be used to find unknown sides and angles. For oblique triangles, **sine law** and **cosine law** must be used.

An effective way to work with oblique triangles is to imagine the angle and its opposite side as 'partners'. Thus, angle *A* and side *a* are partners, <*B* and *b* are partners, and <*C* and *c* are partners.

In order to use the sine law, you must know one full set of partners and half of another set. If you know only half of each set of the three partners, at least two of which are sides, you must use **cosine law**.

Example – For each oblique triangle, state which law you would use.
a) *x* =30cm, *y* =28cm, *z* =32cm (b) <*C* =27°, *a* =17m, *c* =13m (c) <*J* =41°, *k* =16cm, *p* =14cm

deriving cosine law

1. The **cosine law** can be developed by starting with oblique ΔABC and drawing vertical line *h* from <*B* to side *b*. Where *h* meets side *b*, call that vertex *D*. Side *CD* can then be labeled x, and side *DA* can be labeled $b - x$.

2. For ΔBCD, find cos*C* and rearrange the equation to isolate x. Then write a Pythagorean equation for ΔBCD.

3. Next, for ΔABD, write a Pythagorean equation. Then FOIL $(b - x)^2$. Can you see where a^2 can now replace a part of the equation? What can you replace for x?

cosine law

The **cosine law** describes the relationship between the cosine of an angle and the lengths of the three sides of any triangle.

$$c^2 = a^2 + b^2 - 2ab\cos C$$

Cosine law can also be written as $a^2 = b^2 + c^2 - 2bc\cos A$ **OR**

$$b^2 = a^2 + c^2 - 2ac\cos B$$

Example 1 – Kohl wants to find the distance between two points, *A* and *B*, on opposite sides of a pond. She locates a point *C* that is 35.5m from *A* and 48.8m from *B*. If the angle at *C* is 54°, determine the distance *AB*, to the nearest tenth of a metre.

Example 2 – A triangular brace has side lengths 14m, 18m, and 22m. Determine the measure of the angle opposite the 18m side, to the nearest degree.

using cosine law & sine law

Example 3 – In ΔABC, a = 29cm, b = 28cm, and <*C* = 52°. Sketch a diagram and determine the length of the unknown side and the measures of the unknown angles, to the nearest tenth.